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# **COVER SHEET: GCE CONSTITUTIONAL AMENDMENTS**

The GCE World Assembly 2022 provides an opportunity to complete and update GCE's constitution. The GCE Secretariat is circulating copies of adopted Constitution that has already been agreed by the membership at the virtual World Assembly in 2021. After integrating member comments, this will be presented for debate and adoption at the World Assembly.

Members may submit proposed amendments by September 30<sup>th</sup>, 2022. All proposed amendments must be approved by the relevant authority of the GCE member, and should be submitted on a separate sheet, accompanied by a supporting explanation of a maximum 150 words, along with this cover sheet. If different members submit very similar amendments, they may be merged ('composited').

# Name of GCE Member(s) submitting the amendment:

Your organisation name MUST also be included in the title of this cover sheet.

Light for the World

# Please indicate to which part does the amendment relate?

A new charter outlining iNGO engagement with the GCE Board, Secretariat and wider GCE movement (national and regional coalitions / teacher and student movements).

If you are submitting a complementary/additional motion, please indicate the year and number of any past GCE resolutions on this topic:

N/A

Proposed amendments / motions and this cover sheet must be submitted to the GCE Secretariat by September 30<sup>th</sup>, 2022 to <u>grant@campaignforeducation.org</u>

Name, contact number and email of the lead person for discussing issues related to the proposed amendment or motion:

Name of lead person:	
	Nafisa Baboo
Contact number:	+27729274746
Email Address:	n.baboo@light-for-the-world.org

#### Details of the governing body or delegated authority that authorised this amendment:

Signature(s):	Date of signature:'	
Be	30 September 2022	

# Proposal:

iNGO board Rep

# The charter is still in development and will be proposed at the WA. The following ideas are laid out currently and under discussion:

A new charter for INGO engagement with the GCE Board, Secretariat and wider GCE movement (national and regional coalitions / teacher and student movements). For example some key elements of such a charter could be:

- We want GCE to be a movement and so we INGOs need to be careful in managing our own power, supporting, advising, and acting in solidarity with the movement not leading or pushing the movement based on our own institutional interests
- We will align our own education campaigns with those of the GCE movement and connect with the movement at all levels
- We will contribute financially where we can (but note that the level of fees is a problem for many especially smaller INGOs and even larger ones with few unrestricted funds so more exceptions will be needed)
- We will vote for two representatives on the Board but their role is to respect the majority voices of the movement / voices from the Global South who should shape the direction and policies of the movement
- We will try to include the GCE movement as a partner in strategic funding proposals on education.

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